

DIVYA ENGLISH SPEAKING ACADEMY

Near Army Canteen Palace Colony, Mandi (HP) - 175001

ENGLISH FOR INTERNATIONAL COMMUNICATION

SYLLABUS FOR KIDS' SPOKEN ENGLISH ONLINE COURSE

| LANGUAGE LEARNING TOPICS | SPOKEN PRACTICE TOPICS |
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| 26 Alphabet (Sounds) Pronunciation | Introduction (Myself) How to Introduce |
| Vowels Sounds with Examples | Practicing English in 6 Sentences With Noun |
| Consonants Sounds (Examples) | Practicing English in 6 Sentences With ing Verb |
| Identifying sounds in words (Reading) | Wh Questions Speaking Practice |
| Wh Question Word Meaning in English | Interrogative Question Practice |
| 24 Auxiliary Verbs (Helping Verbs) | 300 Wh questions for Conversation |
| Subject Pronoun use in wh question | 12 Tenses Speaking Practice |
| <u>English Grammar</u> | Tenses Practice in 6 Sentences |
| Noun and its Kinds With Speaking Practice | 72 SENTENCES PRACTICE |
| Pronoun and its Kinds With Speaking Practice | Present Tense practice in 6 sentences |
| Adjective and its Kinds With Speaking Practice | Past Tense practice in 6 sentences |
| Degree of Adjective (Good Better Best) | Future Tense practice in 6 sentences |
| 300 (3 Forms of Verbs) Most Common Verbs | Conversation on 72 different Topics |
| Adverb and its Kinds With Speaking Practice | Story telling activities |
| Preposition and its uses | Speech Competition for kids |
| Conjunction, its kinds and uses | Group Discussion |
| Interjection (its uses) | Debates one by one or in groups |
| Subject-Verb Agreement(Helping Verbs) | Role playing for Conversation Practice |
| Subject-Verb Agreement (tense) | |
| Improving Word Power from different topics | |
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| <u>Advance Level</u> | Spoken Practice Advance Level |
| <u>Modals</u> | Practicing Modals in 6 Sentences |
| Voice (Introduction) | Practicing Voice in 6 Sentences |
| Passive Reporting Verbs | |
| Direct & Indirect Speech | <u>Public Speaking Skills</u> |
| Get: Usages, Passive with 'get' | Verbal verses Non Verbal Communication |
| Wish, Criticism, Regrets | Accuracy verses Fluency |
| Talking about Past Events | |
| Ability, Offers | <u>Writing Skill</u> |
| Past Habits (used to) | Relative Clauses |
| Likes and Dislikes (Introduction) | Sentences Connectors |
| Requests (Introduction) | Flow of Thoughts |
| Permission (Introduction) | Sequence of Thoughts |
| Decisions Plans and Intentions (Introduction) | |
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SYLLABUS FOR ADULTS' ONLINE SPOKEN SPEAKING COURSE

| Intermediate | Upper Intermediate |
|---|--|
| Parts of speech | Tense (Detailed Survey on Usages) |
| Be verbs | Necessity |
| Modals | Likes and Dislikes |
| Subject-Verb Agreement(Helping Verbs) | Requests |
| Subject-Verb Agreement (tense) | Permission |
| Tense(Conjugation) | Decisions, Plans and Intentions |
| Possessions | Suggestions |
| Appearance | Obligation |
| General Impression | Causative Verbs |
| Verbs of Perception | Conditional Sentences |
| Talking about Past Events | Voice |
| Ability | Deduction |
| Offers | Wish |
| Past Habits | Regrets |
| Similarity and Differences | Criticism |
| First Experience: Before, After and While | Subject Verb Agreement (Details) |
| Events and Circumstances (When/While) | Indirect Questions |
| Experiences and Achievements | Conditional Sentences (Details) |
| New Experiences | Events in Sequence (When/As soon as) |
| The Way | No Sooner hadthan |
| Prediction: Degrees of Probability |had only justwhen... |
| Hearsay | Process (when...) |
| Necessity (Introduction) | <u>Writing Skill</u> |
| Likes and Dislikes (Introduction) | Relative Clauses |
| Requests (Introduction) | Sentences Connectors |
| Permission (Introduction) | Flow of Thoughts |
| Decisions Plans and Intentions (Introduction) | Sequence of Thoughts |
| Suggestion (Introduction) | Clarity , Coherence |
| Obligation (Introduction) | Persuasion / Description/Factual Writing |
| Causative Verbs (Introduction) | Figures of Speech |
| Conditional Sentences (Introduction) | <u>Public Speaking Skills</u> |
| Voice (Introduction) | Verbal verses Non Verbal Communication |
| Get: Usages, Passive with 'get' | Accuracy verses Fluency |
| Passive Reporting Verbs | Confusion Called International English[|